

PERSPECTIVE PLAN



2018-2028

Of

TARA Government College Sangareddy

From the Academic Year 2018-19



Submitted by:

Internal Quality Assurance Cell TARA GOVERNMENT COLLEGE SANGAREDDY (A)

(Re-Accredited 'B' by NAAC) DISTRICT: SANGAREDDY, TELANGANA PIN CODE: 502001, Ph: 08455-276507

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PERSPECTIVE PLAN



Prepared by

Internal Quality Assurance Cell

TARA GOVERNMENT COLLEGE SANGAREDDY

(Autonomous)



PERSPECTIVE PLAN TARA GOVERNMENT COLLEGE SANGAREDDY

(AUTONOMOUS)

RE-ACCREDITED 'B' BY NAAC with 2.75 CGPA



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TARA GOVERNMENT COLLEGE (AUTONOMOUS)

(ISO 9001:2015 CERTFIED)

(Affiliated to Osmania University & Accredited by NAAC with "B" grade, 2.75 CGPA)

SANGAREDDY-502 001, SANGAREDDY (Dist), T.S., INDIA

Website: https://gdcts.cgg.gov.in/sangareddy.edu

E-mail: prl-gdc-srd-ce@telangana.gov.in,

ABOUT THE COLLEGE

PART I: BACKGROUND OF THE INSTITUTION

Tara Government College was came into existence in 1977 on the aspiration of Mrs. Tara Swaroop to benevolent and philanthropic, a doyen, who donated the corpus fund Rs.2 lakhs. The college started with a strength of 232 and rose in leaps and bounds since then, reaching a pinnacle of 3434 in the present year. We are offering 40 UG programmes and 10 PG in the present academic year. Located quite near to the capital city of Telangana, Hyderabad, it is a gentle admixture of both rural, urban and suburban students. Our institution has been the seventh in attracting the highest number of students in UG programmes for the past 5 years. It is the only Government institution that offers 10 PG programmes in the entire state.

Affiliated to Osmania University, the college was accorded autonomous status by the UGC in 2015 and was permitted to run in autonomous mode from the succeeding academic year. The institution has a NCC and 4 NSS units. The college has been striving hard to prove its mettle and the stake holders brought laurels to the institute and state as evidenced by the number of national RD selections, research publications, international prizes in sports, to quote a few.

The institution rose to the occasion whenever the situation arose whether serving as a COVID vaccination centre or adopting villages, to mention a few. This is one of the few institutions in

the state of Telangana which has got recognition by the NIRF, ISO 9001: 2015, Swach Bharat Short Film Festival Competition- 2016, State level Green Champion Award for clean campus. It has many innovative initiatives in various fields. It is the PFC, namely, Parthenium Free Campus, Plastic Free Campus. We have been collaborating with national and international importance with various research houses, institutions and educational institutions through 40 MoUs. Innovative teaching learning methods such as Peer Learning are the result of an MoU with prestigious IIT Hyderabad.

The institution has been empowering itself and the stakeholders by adopting various measures such as CAIMS, e- office. This has brought in efficiency, speedy disposal of files and transparency, apart from reducing the usage of paper. Ours is an Identified (ID)college and District Resource Centre (DRC), which means it caters to the academic needs of other Government Degree colleges in the Sangareddy district. It acts as a nodal agency between other colleges of the district and Commissionerate of Collegiate Education. In this way, the college also leads by example.

The institution is blessed with talented and dedicated teachers. A few of them contributed to Intermediate, Degree and Post-Graduation text books. The students also made the institution proud by getting selected to 12 NICs, 4 RDs, state level PG entrance tests, jobs in Infosys, Capgemini. Mr. P. Shyam Prasad ascended Mt. Kilimanjaro in 2019. Thus, our students proved themselves in scaling heights of success, both metaphorically and physically.

The institution successfully mobilised funds from philanthropists for establishment of Data Science labs and other purposes. The autonomous status brought in structural changes in academic, administrative and financial entities of the institution and helped the institution excel in many areas. Many new programmes were introduced, certificate courses were conducted and enriched the students in honing skills, employability and entrepreneurship abilities. As the Hon'ble Commissioner of Collegiate Education, Telangana, Sri Naveen Mittal IAS, is also the Chairperson of Governing Body of the institute, he has been nurturing the institution in helping it excel in serving the society through students.

In this way, Tara Government College Sangareddy has been imparting academics, values, skills and helping the students in becoming all round human beings by chiseling out their raw intelligences to perfection duly pursuing its vision. Right from nurturing competence to instilling aspirations, the institution has been performing its responsibility with acumen.

Vision and Mission

Vision:

To empower the stakeholders with skill-based, entrepreneur oriented, value-based, affordable and quality education and help them become complete human beings.

Mission:

- ❖ The college makes value- based, indefatigable and incessant efforts to empower its stakeholders by bestowing quality education based on sound curriculum.
- ❖ To help students attain higher order thinking skills.
- ❖ To pave the way for value based and gender unbiased education.
- To help students imbibe lifelong learning habit.
- ❖ To prepare patriotic, globalized and world friendly citizens.
- ❖ To impart skill-based education.
- ❖ To empower stakeholders through value-oriented education.
- To make students become entrepreneurs.
- Improving Research and extension services through collaborations with eminent institutions/ corporate houses.

SWOC ANALYSIS

Institutional Strength

The institution has the following strengths:

Support from philanthropists: The college has a rich legacy of dedicated support. It was started by a philanthropist named Smt. Tara Swaroop, who donated Rs.2 lakhs in 1977 as a corpus fund. This has been continued as exemplified in the construction of Green Library, a novel initiative and establishment of a computer lab for Data Science students.

Admission Process: The college had opted the transparent, user friendly and fool-proof admission process named DOST. This ensured that the college got diversified students from across the state. This is the only college that offers 40 UG and 11 PG programmes in the state. It is one of the top ten colleges in terms of admission in UG programmes.

Well-defined and object oriented policies: The college developed, over a period of time, a set of well -defined policies which govern every aspect of the college. The college follows admission policy till TC issue policy. These policies ensure transparent, well guided and fool proof mechanism that guides day to day affairs of the college.

e-governance: The college adopted e-governance in its academic, Administrative and finance entities. So, right from the admissions of students till the issue of T.C., and all the process in between, the college adopted and functioning in e-governance mode. This saves time, reduces paper work and ensures transparency.

Peer teaching and learning: The college has reached an MoU with the prestigious IIT Hyderabad. The scholars and teachers of the IITH visit the college and empower the students with their lectures as per the schedule. This enriches the college curriculum.

Performing staff and college: The college has been providing resources in the form of resource personnel for other colleges in various forms. The college has 4 guides for Ph. D in this NAAC period. We got a patent applied and were granted. There are quite a few teachers who authored text books for Intermediate, UG and PG in various subjects. The staff are dedicated and regularly hone their skills. This ensured that students performed in various areas at all levels. The college had 12 students at National Integration Camps, NYF-1,Pre RD-3, 3 RD parade in NCC 1 RD parade in NSS, one student ascended the Mt. Kilimanjaro, to quote a few achievements.

Strong student support system: The institution has been offering scholarships and concessional bus passes to students. These are a few measures that help students.

TSKC and TASK: The college has dedicated training centre for skilling. This also helps students in placements. It works in collaboration with the Entrepreneurship Development cell and career Guidance Cell.

ISO Certification: The college has been certified with ISO 9001:2015 for its educational services to the stakeholders.

Perspective plan: A lucid, well-defined perspective plan ensures good academic transaction, administrative efficiency and financial transparency. Periodical review of the plan ensures the goal orientation and alignment with goals of the institution.

Ethics and Conduct Committee: They act as a moral radar for the smooth functioning of the institution and give a compass to the alignment of the goals with values. Work culture is made institutional.

ID college: The college is the District Identified college to guide other colleges in the Sangareddy district and other colleges of erstwhile Medak district.

Academic Excellence: Curriculum adopted and new courses are introduced based on industrial and societal needs periodically.

Mentor-Mentee system: Well-administered Mentor-Mentee system solves many issues of students and helps them grow into complete human beings.

Sports and Cultural activities: Two students have participated and won gold medals in international boxing championships. Students have also participated in National Fencing championships. Since cultural competitions are conducted regularly, the students won many laurels across the state. Ms. Ch. Neha performed classic Dance in the presence of the Hon'ble PM a day before the RD parade 2021.

Social Responsibility: The college has a dedicated 4 NSS and an NCC units. The college is known for its outreach activities.

Women Empowerment: Women Empowerment Cell looks after the empowerment of women. It motivates and guides the students towards the goal of the college. Equity as a principle is pursued rigorously. The Internal Compliance Committee (ICC) caters to the needs of victims of sexual harassment at workplace for lady staff and students.

MoUs: The college has reached many a MoU with various academia, industry and other institutions to fulfil the skill gap, employability, research edge of the stakeholders.

Patriotism: The college has reached an agreement with Degree Colleges of Haryana as part of Ek Bharat Shreshta Bharat. This ensures the students understand and imbibe the value of Indianness. **Green Initiatives:** State level selection for 'exemplary performance in the Swachata Action Plan' in green campus initiative for the year 2021-22 by the Mahatma Gandhi National Council of Rural Education (MGNCRE).

Institutional Weakness

The below mentioned are weaknesses of the college.

Classrooms and other infrastructure: The college has been registering maximum number of students for the past five years. This resulted in the dearth of classrooms and other infrastructure. Though the college had spent 3.40 crores for the creation of 18 new classrooms and applied for NABARD for 82 more classrooms, the ever growing demand and delay in the construction has been a matter of concern, albeit temporarily.

Consultancy services: Though the staff have been rendering yeomen services to various institutions, the formal consultation and the transformation of the services into revenue generation is at the beginning stage.

ICT services: During the COVID -19 the teachers ensured to reach out to students through the best means. But lack of facilities at the student level resulted in underperformance.

Institutional Opportunity

The below mentioned are the opportunities of the institution:

Support from the state government: Since the college is a state Government funded one, the Commissionerate of Collegiate Education supports the institution. The hon'ble Commissioner is the Chairperson of the Governing Body of the College. The college has been strongly supported by the CCETS which gives the required edge.

Spatial advantages: The institution has in its proximity many chemical and other industries and academic institutions of reputation. It also has an advantage of Hyderabad as its nearest town. This ensures the utilisation of resources and impact.

Autonomous status: Autonomy has brought with it accountability and support for innovation. So, new programmes could be introduced for the benefit of stakeholders.

Energy preferences: The institution is located in 22-acre spacious location. This paves way for the utilisation of solar and other renewable resources. Efforts are already started to reap the benefits in this regard.

Institutional Challenge

In spite of the incessant efforts for its development, the institution has been facing the following challenges.

COVID-19: Institution ensured that the best possible on line teaching was imparted during the COVID-19 period. But some students from socially deprived sections could not be reached out. Some well to do students also could not be reached out due to network issue at their villages. This resulted in underperformance of the students in some subjects.

Urban Rural divide: The Sangareddy district is an amalgamation of rural and urban populace. The high performers and low ones are to be mixed in groups. This is a concern and teachers have to strive hard.

Spending funds in research : Students have been getting state level prizes in student study projects. But the institution has to increase funding for projects.

Teachers as Guides: The institution has as many as 14 teachers with Ph.Ds. But only three among them are research guides. The parent university needs to be approached and persuaded to grant them guideship.

Perspective Plan for 2018-28

Criteria-I: Curricular Aspects

- To strengthen existing programmes and introduced new programmes to cater to the needs of society and bring in changes in the existing programmes.
- To start programmes that cater to the needs of the society at local and global level.
- To introduce courses that have employability, entrepreneurship and skill-development in orientation.
- To enrich curricula by introducing as many topics as possible that are relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, Human Values and other issues that enrich the value of HEI.
- To constantly engage students in learning through experience (experiential learning) by involving them in field projects/ student study projects and giving them opportunity in getting internships.
- To apply and get college of excellence.
- To introduce as many skill-oriented and entrepreneurship related courses as possible.
- To get an 'A' Grade in the next cycle of NAAC
- To strengthen Feedback system.

Criteria-II: Teaching-Learning and Evaluation

- College will strengthen well defined, transparent admission process.
- To strengthen ICT information communication technology
- To equate the learning levels of advance and poor learners and balance the teaching methods.
- To work towards gender equity
- To constantly encourage teachers to experiment in learner centric methods.
- To make the learning environment disabled friendly
- To motivate teachers to opt for interactive and participate teaching methodologies
- To promote teacher quality
- To introduce reforms in evaluation process
- T strengthen mentor-mentee system
- To encourage innovation in evaluation process and examination system

Criteria-III: Research, Innovations and Extension

- To constantly emend the research facilities.
- To construct a dedicated research center and attract talented researchers to the institution there by serving the society through research.
- To promote research culture to mobilize resources for research from various sources.
- To increase the number of quality publications
- To increase number of collaborations. To constantly encourage all departments to reach MoUs
- To support teachers and students in their attending research seminars etc. and support them in their research with seed money.
- Encourage teachers to opt for research awards.
- To create a smooth channel for teachers so that they could raise funds for research.
- Encourage teachers with (doctoral degree) to opt for Research guideship as research supervisors to guide students for their Ph.Ds.
- To create an eco-system for innovations in research

- To encourage teachers to publish their research findings in books and UGC CARE list journals.
- To help teachers and students apply for patents and smoothen the process by helping them in doing so.
- To increase revenue of the institution through consultancy.
- To continue the extension services to the society through NCC, NSS and others and broaden the topic and through this extension services help students evolve into complete human beings.

Criteria-IV: Infrastructure and Learning Resources

- To provide all physical facilities and constantly construct new class rooms as the number of admissions have been increasing every year.
- To provide adequate physical infrastructure and other support facilities for curricular extracurricular activities.
- To make all classrooms ICT enabled and constantly make improvements in them
- To provide sufficient facilities in making the institution employee ICT for a range of activities.
- To allocate sufficient resources for constant upkeep of the infrastructure
- To purchase books and journals for library and make it a true learning centre.
- To help library integrate IT and consequently automate it fully.
- To get a healthy student computer ratio.
- To develop media centre and create facilities for e-content development.

Criteria-V: Students support and progression.

- To continue to provide Scholarships and free ships to students.
- To increase skill enhancement and capacity development activities
- To increase the number of students who participate in National, International games.
- Security shall be monitored through CC TV.
- Provision of sports coaching to deserving candidate through private sport clubs.
- Students securing excellence in academics and co-curricular activities shall be felicitated and encouraged with cash prizes and mementoes.
- To establish and strengthened guidance Cell, placement Cell, and other Cells/departments/facilities for mentoring students
- To facilitate vertical movement of students by deploying ICT
- To guide students for their PG entrance and other competitive examinations.
- To conduct job drives regularly.
- To increase student participation in all activities
- To promote value education
- To redress the students' grievances incessantly and create a conducive atmosphere for learning.
- To engage alumni constantly and create a bond and through them create a vibrant atmosphere in the campus. To sensitise alumni so that they could contribute to the development of the college.

Criteria-VI: Governance, Leadership and Management

- Work towards the realization of vision
- To work towards realization of vision and mission by engaging the stakeholders through participative management.
- To empower faculty to update themselves in their area of specialization.

- To support faculty by supporting them through various welfare measures.
- To initiate measures wherein all staff are trained constantly by the institution to update themselves with the latest know-how and know-why.
- To update the institution and develop transparent auditing and speedy auditing mechanism.
- To increase the focus of e-governance in all areas of operation. This will be done to increase speed of services, to increase transparency and work towards paperless and environmentally friendly campus.
- To institutionalize transparent mechanisms for financial management and mobilization of resources.
- To gradually increase the resource generation from philanthropists and identify areas where they could contribute. This could be through CSR or otherwise.
- To increase the role of college in DRC and DCEDRC activities.
- To strengthen the IQAC.
- To increase the role of IQAC so that it serves the institution in attaining, sustaining and enhancement of quality measures.
- To apply for NIRF and other ranking mechanisms so that the institution faces itself with the bench marks.
- To apply and prepare the institution to get ISO certification in various quality areas.

Criteria-VII: Institutional Values and Best Practices

- To take up environmentally friendly measures and energy conservation measures in the campus.
- To work for carbon neutral campus.
- To make the campus plastic free and parthenium free.
- To conduct green audits periodically.
- To efficiently manage waste.
- To increase usage of energy efficient equipment.
- To establish mechanism for energy conservation, rainwater harvesting, water recycling and environmental protection
- To promote and sustain a mechanism for gender equity.
- To make the campus differently-abled friendly.
- To establish and enhance best practices.

Documents enclosed

- A. SMPC
- B. AISHE Certificates
- C. Affiliation Orders
- D. List of Certificate Courses
- E. MoUs
- F. Autonomous Correspondence
- G. 2F and 12 B orders
- H. ISO 9001:2015 certificate
- I. NAAC Certificates of accreditation and Quality Profiles



No.MR-\06 /6058/ Affl./H-UG/2017-18/Acad/IV-3

Date:

07.2018 19.11.2018

CERTIFICATE

Sub: Affiliated Colleges - Affiliation of Tara Government Degree & P.G. College (Autonomous), Sangareddy, Medak Dist- Courses offered -Issue of Affiliation Certificate- Reg.

Ref:- Lr.No. Nil/ O.U.UG Affiliation/TaraGDC-SRD/2018, dt. 09.02.2018 received from the Principal, Tara Government Degree & P.G. College Sangareddy, Medak Dist.

This is to certify that Tara Government Degree & P.G. College, Sangareddy Medak Dist., is an autonomous college affiliated to Osmania University. The college is offering the following courses with the intake mentioned against each course for the academic year 2017-18:

| S.No. | Name of the Course/Combination | Ceiling | Medium |
|-------|--------------------------------|---------|--------|
| 1 | B.A. (EPP) | 60 | TM |
| 2 | B.A. (HPP) | 60 | TM |
| 3 | B.A.(HEP) | 60 | TM |
| 4 | B.A.(HTP) | 60 | TM |
| 5 | B.A. (EPCA) | 60 , | EM |
| 6 | B.A.(HPML(E)) | 60 | EM |
| 7 | B.Com(General) | 60 | TM |
| 8 | B.Com (General) | 60 | EM |
| 9 | B.Com (Comp. Appl.) | 60 | EM |
| 10 | B.Sc(MPC) | 60 | TM |
| 11 | B.Sc. (BZC) | 60 | TM |
| 12 | B.Sc(MZC) | 60 | EM |
| 13 | B.Sc(MPCs) | 60 | EM |
| 14 | B.Sc. (MPE) | 50 | EM |
| 15 | B .Sc.(MSCs) | ¢50 | EM |
| 16 | B.Sc. (MPC) | 50 | EM |
| 17 | B.Sc(BZC) | 50 | EM |
| 18 | B.Sc. (MCCS) | 50 | EM |
| 19 | B.Sc. (BCCA) | 50 | EM |

| | New Course | | |
|------|-------------------------|-----------------|------------------|
| 1 | B.A(HEP) | 60 | EM |
| aids | P.G. Courses | G/2017-18/Acad/ | 1 /6058/ AM./W-U |
| 100 | M.A. (English) | 40 | EM |
| 2 | M.A (Telugu) | 40 | TM |
| 3 | M.A (Economics) | 40 | EM |
| 4 | M.A.(Political Science) | 40 | aliffia i EM.zel |
| 5 | M.Com | 40 | EM |
| 6 | M.Sc(Botany) | 30 | EM |
| 7 | M.Sc(Mathematics) | 40 | EM |
| 8 | M.Sc(Organic Chemistry) | 30 | EM |
| 9 | M.Sc(Zoology) | 30 | EM |
| 10 | M.Sc (Physics) | 30 | · EM |

REGISTRAR

To,
The Principal,
Tara Government Degree & P.G College,
Sanga Reddy (Autonomous),
Medak Dist.



OSMANIA UNIVERSITY HYDERABAD-500 007

No.MR- 74/1084/ Affl./H-UG/2020-21/Acad/IV-3

Date: 16.03.2022

CERTIFICATE

Sub: Affiliated Colleges – Affiliation of Tara Government Degree College, Sangareddy, (Autonomous) Sangareddy Dist – Courses offered during academic year 2020-21- Reg.

Ref:- Lr. No.115/TGC-SRD/2022 dt. 14.02.2022 received from the Principal, Tara Government Degree College, Sangareddy, (Autonomous) Sangareddy Dist.

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This is to certify that Tara Government Degree College, Sangareddy, Sangareddy Dist, is an Autonomous college affiliated to Osmania University. The college is offering the following courses with the intake mentioned against each for the academic year 2020-21:

| S.No. | Name of the Course/Combination | Ceiling | Medium | |
|-------|--|---------|---------|--|
| | B.A (CBCS:) | | | |
| 1 | B.A(Hist/Psy/(MOOCs)-Mass Communication & Journalism (MOOCs) | | English | |
| 2 | B.A.(Hist/Econ/Pol.Sc) | | English | |
| 3 | B.A.(Econ/Pol.Sc/Pub.Admn) | | English | |
| 4 | B.A(Hist/Econ/Mass Communication Journalism(MOOCs) | | English | |
| 5 | B.A (Hist/Psy/(MOOCs)Comp. Appl) | | English | |
| 6 | B.A(Hist/ Pol.Sc/ Comp. Application) | | English | |
| 7 | B.A(Hist/ Econ/ Comp. Application) | 120 | English | |
| 8 | B.A (Hist/Psy/(MOOCs)-Sociology(Moocs)) | | English | |
| 9 | B.A. (Hist / Pol.Sc/ Pub.Admn) | | English | |
| 10 | B.A(Econ/Pol.Sc/ Computer Application) | | English | |
| 11 | B.A(Hist/ Econ/ Pub.Admn) | | English | |
| 12 | B.A. (Hist/Econ/Mass Comm & Journalism (MOOCs)) | | English | |
| 13 | B.A.(Hist /Econ/Pol.Sc) | = | Telugu | |
| 14 | B.A (Hist/Pol.Sc/Pub.Admn.) | 120 | Telugu | |
| 15 | B.A.(Econ /Pol.Sc/Pub.Admn) | | Telugu | |
| 16 | B.A(Hist/ Pol.Sc/ Comp.Application) | | | |
| 17 | B.A(Econ/ Pol.Sc/ Comp.Application) | | Telugu | |
| 18 | B.A(Hist/ Econ/ Comp.Application) | | Telugu | |
| 19 | B.A. (Hist/Econ/Pub.Admn) | | Telugu | |

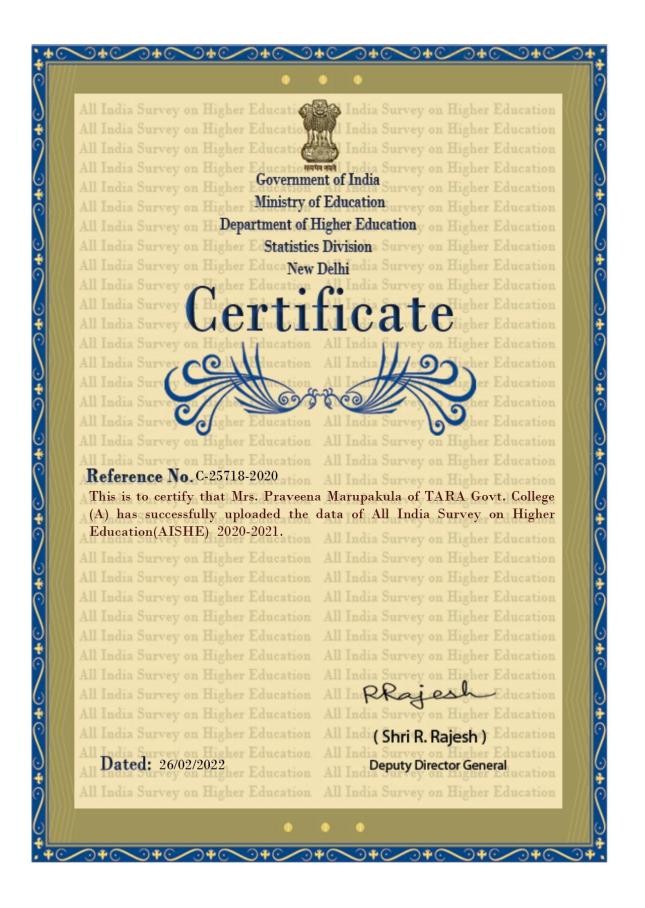
| 20 | B.Com(Comp.Appl.) | 420 | English | | |
|----|-----------------------------------|---|---------|--|--|
| 21 | BBA | 60 | English | | |
| | B.Sc Physical Science: | | | | |
| 22 | B.Sc(Math/Phy / Comp.Sc) | | English | | |
| 23 | B.Sc(Math/ Phys/ Chem) | Engl | | | |
| 24 | B.Sc(Math/ Chem/ Comp.Sc) | | | | |
| 25 | | S.Sc(Math/ Econ/Chem) Sc(Math/ Econ/ Comp.Sc) Engli | | | |
| 26 | B.Sc(Math/ Econ/ Comp.Sc) | | | | |
| 27 | B.Sc(Math/ Stat/ Comp.Sc) | | | | |
| 28 | B.Sc(Math/ Stat/ Data Science) | | English | | |
| | B.Sc Life Science: | | English | | |
| 29 | B.Sc (Bot.Zoo.Chem) | | | | |
| 30 | | | English | | |
| 31 | B.Sc (Micro.Bio/ Chem/Comp.Sc) | | English | | |
| 32 | B.Sc (Bot/ Zoo/ Bio.Tech) | | English | | |
| 33 | B.Sc (Micro.Bio/ Zoo/ Bio-Tech) | 300 | English | | |
| 34 | B.Sc (Micro Bio/ Zoo/ Chem) | | English | | |
| 35 | B.Sc (Bot/Chem/Bio-Tech) | Engli | | | |
| 36 | B.Sc (Micro Bio/Zoo/ Comp.Sc) | Englis Englis Englis | | | |
| 37 | B.Sc (Bot/ Zool/ Comp.Sc) | | | | |
| 38 | B.Sc (Micro Bio/ Chem/Bio-Tech) | | | | |
| | B.Sc (Bot/Chem/Comp.Sc) | | English | | |
| 39 | B.Sc (Zoo/ Chem/Bio-Tech) | English | | | |
| 40 | B.Sc (Zoo/ Chem/Comp.Sc) | | English | | |
| 41 | B.Sc (Bot/Zoo/Psychology (MOOCs)) | | English | | |
| - | P.G. Courses: | | | | |
| 1 | M.A(English) | 60 | English | | |
| 2 | M.A(Telugu) | 60 | Telugu | | |
| 3 | M.A(Economics) | 60 | English | | |
| 4 | M.A(Political Science) | 60 | English | | |
| 5 | M.Com | 60 | English | | |
| 6 | M.Sc(Mathematics) | 60 | English | | |
| 7 | M.Sc(Botany) | 60 | English | | |
| 8 | M.Sc(Organic Chem) | 60 | English | | |
| 9 | M.Sc(Zoology) | 60 | English | | |
| 10 | M.Sc(Physics) | 60 | English | | |

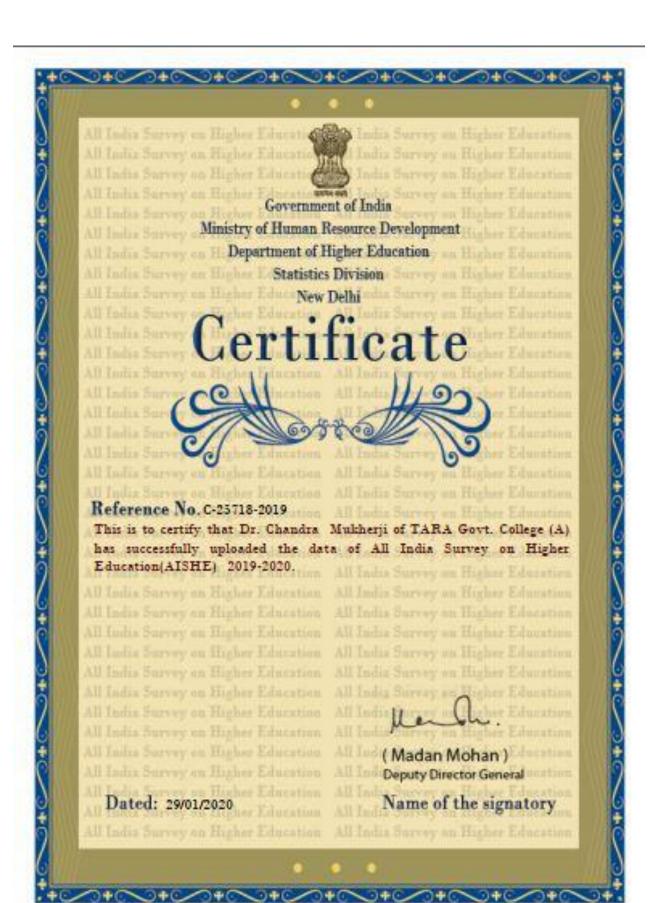
A. Days

To,
The Principal,
Tara Government Degree College (Autonomous),
Sangareddy,
Sangareddy Dist.

Osmania University, Hyderabad

| Name and address of the college | Status | Year of Estb. | Nature of Affiliation | Teaching Upto | Govt or Non Govt | Aided or Unaided |
|--|----------------|------------------|--------------------------|------------------|---------------------|---------------------|
| St. Joseph's Degree & PG College 5-9-1106, King Kotil Road, Adjacent to Bhartiya Vidya Bhavan, Hyderabad – 500 029 | 2(f) and 12(B) | 1997 | Permanent | Master's | Non Government | |
| Telangana | | | | | | |
| St. Mary's Centenary Degree College St. Francis Street Secunderabad – 500 025 Telangana | 2(f) | 2001 | Temporary | Bachelor's | Non Government | Unaided |
| St. Plous X Degree College for Women Snehapuri Colony Opp. HMT Bus Stop. Behind IICT, Near Habsiguda, Nacharam Road, Hyderated – 500 078 | 2(f) and 12(B) | 1992 | Permanent | Bachelor's | Non Government | Unaided |
| Telangana | 111 | / 1. | 11 | | | |
| Sujatha Degree & P.G. College for Women # Sept 80 Chapel Road Abids Hyderabad – 500 001 Telangana | आग-विह | 1991 | Temporary | Master's | Non Government | Unaided |
| Suryalakshmi Degree College of Arta & Science Narwyanapet District Mahbubnagar - 509 210 | 2(f) and 12(B) | 1984 | Permanent | Bacholor's | Non Government | |
| Telangaria | eritor Co | ani | CEON | micel | 61.63 | |
| Sweekar Academy of Rehabilitation Sciences Secunderabad –500 003 Telangana | 2(f) and 12(B) | 1999 | Permanent | Bachelor's | Non Government | |
| Tara Govt. College Sangareddy District Medak - 502 001 Telangana | 2(f) and 12(B) | 1977 | Permanent | Bachelor's | Government | |
| University College for Women Koli District Hyderabad - 500 095 Telangana | 2(f) and 12(B) | 1924 | Permanent | Master's | Government | Aided |
| University College of Engineering Hyderabad – 500 007 Telangana | 2(f) and 12(B) | 1929 | Permanent | Master's | Constituent | |
| Ax on 30.09.2018 | | CDD.I | Ir. | | Po | ma 1062 of 143 |







डॉ. मंजू सिंह संयुक्त सचिव Dr. Manju Singh Joint Secretary



विश्वविद्यालय अनुदान आयोग University Grants Commission

(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
बहादुरशाह ज़फर मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002

दूरभाष PHONE : कार्यालय OFF : 23238876 फैक्स FAX : 011-23232297

ई-मेल E-MAIL : manjusingh.ugc@nic.in

SPEED POST

No.F. 22-1/2015(AC)

The Registrar, Osmania University, Hyderabad-500 007 (Andhra Pradesh) October, 2015 13 OCT 2015

Sub:- Conferment of Fresh Autonomous Status to Tara Government College, Sangareddy-502 001, Medak District, Telanagana State affiliated to Osmania University, Hyderabad

Sir/Madam,

This is with reference to the proposal submitted by Tara Government College, Sangareddy-502 001, Medak District, Telanagana State affiliated to Osmania University, Hyderabad under the UGC scheme for autonomous colleges.

On the basis of the report of the UGC Expert Committee and on the basis of the recommendations of the Standing Committee, the Commission at its meeting held on 07.10.2015 decided to grant autonomous status to Tara Government College, Sangareddy-502 001, Medak District, Telanagana State affiliated to Osmania University, Hyderabad under the UGC scheme for autonomous colleges for a period of six years w.e.f. 2016-2017 to 2021-2022.

Osmania University, Hyderabad-500 007 (AP) may now go ahead and issue necessary orders in this regard by endorsing a copy of the same to this office for our records. The admissible grant under this scheme will be released to the College as per its eligibility, according to the norms as laid down in the XII Plan Guidelines for Autonomous Colleges by the Joint Secretary, UGC South Eastern Regional Office, PB No. 152, APSFC Building, 4th Floor, 5-9-194, Chirag Ali Lane, Hyderabad – 500 001.

Yours faithfully,

(MANJU SINGH)

Cont....

: 2 :

Copy to:-

- The Principal Secretary,
 Higher Education Department,
 Govt. of Andhra Pradesh,
 J-Block, 4th Floor, A.P. Secretariat,
 Hyderabad 500 022 (Andhra Pradesh)
- The Joint Secretary, UGC South Eastern Regional Office, PB No. 152, APSFC Building, 4th Floor, 5-9-194, Chirag Ali Lane, Hyderabad – 500 001
- The Principal,
 Tara Government College,
 Sangareddy-502 001, Medak District,
 Telanagana State

(A copy of the Expert Committee report is also enclosed for your information and guidance.)

- Meeting Cell.
- 5. Concerned file
- 6. Guard File.

(MANJU SINGH)







राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Jeam is pleased to declare the

Jara Sovernment College

Prashanthi Nagar, Sangareddy, Dist. Medak, affiliated to Osmania University, Andhra Pradesh as

Accredited

with CSPA of 2.75 on four point scale

at ${\mathcal B}$ grade

valid up to December 31, 2021

Date: December 04, 2018





Director





| Entered By | Checked By | Verified By | |
|------------|------------|-------------|--|
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लता पिल्लई सलाहकार Latha Pillai Advisor



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

NAAC/LP/A&A-RAF-AU/2019

4th February 2019

The Principal

Tara Government College Balaji Nagar, **Sangareddy - 502 001** Medak District, Telangana

Dear Sir / Madam,

As mentioned in the notification dated 24-01-2019, the NAAC has thoroughly analysed the results of institutions which are in the transition phase of autonomy and the following has been resolved:

"The NAAC may extend the Accreditation Status of Autonomous Colleges till they become eligible for applying as an Autonomous College, i.e., 5 years or 2 batches of students graduated under Autonomy, whichever is earlier."

The following information may be furnished to NAAC by 15th February 2019 (email: pillai.latha@gmail.com):

| Name of the College | |
|---|-----------------------------|
| Year of conferment of Autonomous status | |
| Whether 2 batches of students graduated from the college under Autonomy | Yes/ No |
| If yes, year of passing out | |
| Date of NAAC accreditation | |
| Cycle of accreditation | Cycle 1 / Cycle 2 / Cycle 3 |
| CGPA | |
| Grade | |

With regards,

Yours sincerely,

(Latha Pillai)

पो. ओ. बाक्स नं. 1075, नागरभावी, बेंगलूरु – 560 072, भारत. P.O. Box No.1075, Nagarbhavi, Bengaluru - 560 072, INDIA दूरभाष Phone : +91-80-23005148 (D), 23005100/23210261-65 फेक्स Fax : +91-80-23210270

ई-मेल : e-mail : pillai.latha@gmail.com वेबसाइट Website : www.naac.gov.in

प्रो. एस.सी. शर्मा ^{निदेशक}

Prof. S.C. Sharma
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

NAAC/DO/LP/A&A-RAF-AU/2019

13th February 2019

The Principal
Tara Government College
(Autonomous)
Sangareddy - 502001
Telangana

Sub: Extension of validity period – Transition Autonomous Colleges

Dear Sir/Madam,

Kindly refer to the correspondence on the subject cited above. Based on the information provided, the validity of accreditation of your institution has been extended upto 31-12-2021 with CGPA 2.75 and Grade "B". To enable NAAC for issuing the certificate afresh, the previous accreditation certificate may be returned in original. The HEI will have to submit its Letter of Intent (LoI) for the next cycle six months prior to the completion of its extended validity period.

With regards,

Yours sincerely,

∫. (S. C. Sharma)





PERSPECTIVE PLAN

2018-2028

Of

TARA Government College Sangareddy (A)

From the Academic Year 2018-19



Submitted by:

Internal Quality Assurance Cell
TARA GOVERNMENT COLLEGE SANGAREDDY (A)

(Re-Accredited 'B' by NAAC)
DISTRICT: SANGAREDDY, TELANGANA
PIN CODE: 502001, Ph: 08455-276507

www.taragcsrd.org.in

